

**Assessment Schedule – 2006****Biology: Describe diversity in the structure and function of animals (90462)****Evidence Statement**

Question	Achievement	Achievement with Merit	Achievement with Excellence
1	<p>A description of “what the structure is and how (function) it works” to show diversity in relation to a process in THREE named animal groups. A1, A2, A3.</p> <p><i>Evidence may come from either parts (1) OR (2).</i></p> <p><i>Describe</i> requires the candidate to define, name, draw annotated diagrams, give characteristics of, or an account of.</p> <p><b>Transport:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• open circulatory system</li> <li>• closed single system</li> <li>• closed double system.</li> </ul> <p>(Description of function, eg valves to prevent backward flow.)</p> <p><b>Gas Exchange:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• tracheal system,</li> <li>• gills</li> <li>• lung system.</li> </ul> <p>counter current vascular system</p>	<p>Explanation gives reasons for adaptations in relation to a process of TWO named animal groups.</p> <p><i>Evidence may come from either parts (1) OR (2).</i></p> <p><i>Explain</i> requires the candidate to provide a reason as to how or why something occurs.</p> <p><b>Transport:</b> Reasons for adaptation eg:</p> <ul style="list-style-type: none"> <li>• activity/energy requirements</li> <li>• pressure/gravity</li> <li>• size of animal/blood volume.</li> </ul> <p><b>Gas Exchange:</b> Reasons for adaptation, eg:</p> <ul style="list-style-type: none"> <li>• surface area</li> <li>• moist exchange surfaces</li> <li>• pressure</li> <li>• efficiency of extraction</li> <li>• Insects, gas exchange system separate to transport.</li> </ul> <p>maintaining a concentration gradient</p>	<p>A discussion of the <b>REASONS FOR DIVERSITY</b>, in relation to a process, to enable animal groups to <b>live and survive in their environment</b>. Diversity in TWO animal groups.</p> <p><i>Evidence may come from either parts (1) OR (2).</i></p> <p><i>Discuss</i> requires the candidate to show understanding by linking biological ideas in relation to the animal groups.</p> <p><b>Transport:</b> Eg relates the efficiency of closed double circulatory system and diversity of size to more restricted size of an animal with open circulatory system.</p> <p><b>Gas Exchange:</b> Eg raw materials available from different mediums, oxygen from air or water. Animal groups show diversity to solve requirements for metabolism and size, include medium.</p>

<p><b>Nutrition:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• carnivore</li> <li>• herbivore – foregut</li> <li>• herbivore – hindgut</li> <li>• beaks / teeth / insect mouthpart</li> <li>• omnivore</li> </ul> <p><b>Excretion:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• an invertebrate system</li> <li>• an aquatic system</li> <li>• a terrestrial system</li> <li>• products.</li> </ul> <p><b>Support and movement:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• hydrostatic system</li> <li>• exoskeleton</li> <li>• endoskeleton</li> <li>• flight</li> <li>• swimming.</li> </ul> <p><b>Sensitivity and co-ordination:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• correlation to body symmetry, eg echinoderm, insect, squid</li> <li>• vertebrate central NS.</li> </ul> <p><b>Reproduction:</b> What the structure is and how it works, eg:</p> <ul style="list-style-type: none"> <li>• asexual – parthenogenesis</li> <li>• sexual – fertilization – internal - external</li> <li>• complex reproductive systems, eg insects.</li> </ul>	<p><b>Nutrition:</b> Reasons for adaptation eg:</p> <ul style="list-style-type: none"> <li>• Energy requirements</li> <li>• Food types</li> <li>• Beaks / no teeth / weight / crop instead.</li> </ul> <p>Teeth, types match diet</p> <p><b>Excretion:</b> Reasons for adaptation, eg:</p> <ul style="list-style-type: none"> <li>• excretory products</li> <li>• energy efficiency.</li> </ul> <p>Method to maintain water balance.</p> <p><b>Support and movement:</b> Reasons for adaptation eg skeleton type adapted for environment.</p> <p><b>Sensitivity and co-ordination:</b> Reasons for adaptation, eg:</p> <ul style="list-style-type: none"> <li>• vertebrate NS highly centralised and encephalised – animals able to grow larger</li> <li>• invertebrate NS related to body symmetry.</li> </ul> <p><b>Reproduction:</b> Reasons for adaptation Eg, egg laying : live young.</p>	<p><b>Nutrition:</b> Eg diversity related to types of food / body shape or size / energy requirements, the way the nutrients are obtained and absorbed.</p> <p><b>Excretion:</b> Eg, diversity shown is related to the excretion product / energy cost of in the environment, maintaining water balance</p> <p><b>Support and movement:</b> Eg diversity of structure and function related to living in the environment Eg endoskeletons; bones, wings adapted for flight, limitation of size for terrestrial animals with exoskeletons.</p> <p><b>Sensitivity and co-ordination:</b> Eg, diversity related to survival in environment and interaction with endocrine system to maintain homeostasis.</p> <p><b>Reproduction:</b> Eg, diversity related to number of offspring produced and survival in environment.</p>
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**Judgement Statement**

**Biology: Describe diversity in the structure and function of animals  
(90462)**

Achievement	Achievement with Merit	Achievement with Excellence
<p>Structure and function of THREE named animal groups described.</p> <p>Minimum of A1 + A2 + A3</p>	<p>Structure and function of THREE named animal groups described, and reasons for adaptations linked to structure and function for TWO animals.</p> <p>Minimum of 2 × M <i>plus</i> A1 + A2 + A3</p>	<p>Structure and function of THREE named animal groups described, reasons for adaptations linked to structure and function for TWO animals, <i>and</i> discussion of diversity to survive in environments.</p> <p>Minimum of 1 × E <i>plus</i> 2 × M <i>plus</i> A1 + A2 + A3</p>